

CERTIFICATE OF ATTAINMENT

IN ENGLISH AS A FOREIGN LANGUAGE

This is to certify that
Dmitrii Ivanov
Student ID: **42701**

has successfully completed an English Language Course
at The Burlington School of English

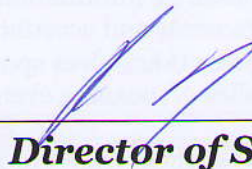
Studying at

Level C1 of the CEFR

From **01 April 2019** until **05 April 2019**



Class Teacher



Director of Studies

CEFR Global Level Descriptors

Basic User	A1	<p>Students at this level can:</p> <ul style="list-style-type: none"> understand and use familiar everyday expressions and very basic phrases aimed at the satisfaction of needs of a concrete type. introduce themselves and others and can ask and answer questions about personal details such as where he/she lives, people they know and things they have. interact in a simple way provided the other person talks slowly and clearly and is prepared to help.
	A2	<p>Students at this level can:</p> <ul style="list-style-type: none"> understand sentences and frequently used expressions related to areas of most immediate relevance (e.g. very basic personal and family information, shopping, local geography, employment). communicate in simple and routine tasks requiring a simple and direct exchange of information on familiar and routine matters. describe in simple terms aspects of their background, immediate environment and matters in areas of immediate need.
Independent User	B1	<p>Students at this level can:</p> <ul style="list-style-type: none"> understand the main points of clear standard input on familiar matters regularly encountered in work, school, leisure, etc. deal with most situations likely to arise while travelling in an area where the language is spoken. produce simple connected text on topics that are familiar or of personal interest. describe experiences and events, dreams, hopes and ambitions and briefly give reasons and explanations for opinions and plans.
	B2	<p>Students at this level can:</p> <ul style="list-style-type: none"> understand the main ideas of complex text on both concrete and abstract topics, including technical discussions in their field of specialization. interact with a degree of fluency and spontaneity that makes regular interaction with native speakers quite possible without strain for either party. produce clear, detailed text on a wide range of subjects and explain a viewpoint on a topical issue giving the advantages and disadvantages of various options.
Proficient User	C1	<p>Students at this level can:</p> <ul style="list-style-type: none"> understand a wide range of demanding, longer clauses, and recognize implicit meaning. express ideas fluently and spontaneously without much obvious searching for expressions. use language flexibly and effectively for social, academic and professional purposes. produce clear, well-structured, detailed text on complex subjects, showing controlled use of organizational patterns, connectors and cohesive devices.
	C2	<p>Students at this level can:</p> <ul style="list-style-type: none"> understand with ease virtually everything heard or read. summarize information from different spoken and written sources, reconstructing arguments and accounts in a coherent presentation. express themselves spontaneously, very fluently and precisely, differentiating finer shades of meaning even in the most complex situations.

These descriptors are adapted from *The Common European Framework of Reference for Languages: Learning, teaching, assessment (CEFR)*.

http://www.coe.int/t/dg4/linguistic/Source/Framework_en.pdf

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